**Rubric for Synovial Joint PPT Rubric**

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| **Criteria** | **1** | **2** | **3** | **4** | **5** |
| **Slide 1:****Introduction** | * Student appears disorganized

and lacks focus. | * Student is somewhat

unorganized. | * Student appears nervous, but able to present a positive demeanor.
 | * Students material allows them to proceed in a professional

manner. | * Student appears energetic and genuinely interested in presenting their project.
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| **Slide 2:****Definition of the Joint** | * Information is disorganized
* Gaps in content or repeated content
* Audience confused
 | * 2 or 3 problems with organization of information
* Audience must reread at times for clarity
 | * Information is generally organized with only 1 or 2 problems
* Audience finds content generally clear
 | * Information is organized
* Content flows nicely
* Audience finds content clear and easy to follow
 | * Information is very organized
* Audience finds content easy to follow, clear and logical
 |
| **Slide 3:****Photo, landmarks labeled, ligaments and tendons included.** | * Diagrams and illustrations, where present, are neither neat nor accurate
* They don’t appear to relate to the questions posed
* They confuse the content
 | * Diagrams and illustrations, where present, are neither neat nor entirely accurate
* They don’t add much to the content
 | * Diagrams and illustrations are mostly accurate and somewhat related to the questions posed
* They reinforce the content
 | * Diagrams and illustrations are accurate and clearly relate to the questions posed
* They add interest to the content
 | * Diagrams and illustrations are neat, accurate and clearly relate to the questions posed
* They provide additional insight to the content
 |
| **Slide 4:****List and explain muscles that surround the joint.** | * Important points not identified
 | * Both important and insignificant information are included
* Some gaps in logic relating conclusions to the questions posed
 | * Mentions some important information
* Conclusions are generally reasonable and somewhat related to the questions posed
 | * Highlights the most important information
* Conclusions are reasonable and relate to the questions posed
 | * Reinforces important information clearly
* Conclusions are logical and reasonable and clearly relate to the questions posed
 |
| **Slide 5:****Explain how the joint functions and how it works.** | * Important points not identified
* no supporting details and/or examples provided
* Audience confused and annoyed
 | * Both important and insignificant information are included
* Supporting detail(s) and/or example(s) not directly related
* Audience finds little of interest
 | * Mentions some important information
* 1 supporting detail and/or example is provided
* Audience generally enjoys piece
 | * Highlights the most important information
* 1 or 2 supporting details and/or examples are used
* Audience finds some things of interest
 | * Reinforces important information clearly
* 3 or 4 unique, creative supporting details and/or examples are used
* Audience is very interested
 |
| **Slide 6:****Explain a common injury** | * Important points not identified
* no supporting details and/or examples provided
* Audience confused and annoyed
 | * Both important and insignificant information are included
* Supporting detail(s) and/or example(s) not directly related
* Audience finds little of interest
 | * Mentions some important information
* 1 supporting detail and/or example is provided
* Audience generally enjoys piece
 | * Highlights the most important information
* 1 or 2 supporting details and/or examples are used
* Audience finds some things of interest
 | * Reinforces important information clearly
* 3 or 4 unique, creative supporting details and/or examples are used
* Audience is very interested
 |
| **Slide 7:****Additional Information** | * No documentation of sources used, if any
 | * Sources used are not accurately documented
* Only 1 source was used
 | * All sources are accurately documented
* Format used is not consistent
* Only 1 was used
 | * All sources are accurately documented
* Uses desired format
* 2 or 3 sources were used
 | * All sources are accurately documented
* Uses desired format
* 4 or more sources were used
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| **Language Use:** appropriate, interesting, clear | Language is ineffective, vague, or inappropriate; does not convey the intent of the presentation; inaudible, unclear and confusing. | Language used conveys main message of presentation, though somewhat generalized and non-specific; inconsistencies are evident in clarity and audibility. | Language used was effective; conveys the intent of the presentation; audible, specific and appropriate. | Language used is meaningful and thought-provoking; use of language is memorable and rich; audible, clear and concise. | **Language Use:** appropriate, interesting, clear |
| **Delivery Style:** confidence, enthusiasm, audience, visual aids | Presenter lacked confidence and did not understand the material; presenter was stiff, uninterested, or appeared bored; audience was inattentive and uninterested in presentation; visual aids were not used. | Presentation is affected by nervousness or bravado of presenter; demonstrates a general understanding of main points of material; audience is mostly willing to listen/view; use of visual aid(s) is attempted. | Open and clear presentation with generally effective body language conveys solid understanding of material; presentation is interesting and there is a sense of audience appreciation and cooperation; visual aid(s) are effectively used. | Eye contact, effective body language; complete understanding of material; shows personal interest in material; presentation was animated and enthusiastic; aware of audience and ensured participation and interest of all; used a variety of appropriate, high quality aids. | **Delivery Style:** confidence, enthusiasm, audience, visual aids |